



Personal Professional Growth Plan

Name: Ian Landy

Date: September, 2024

Review Dates: December 2024, March 2025, June 2025

Growth Goal(s): What will you work towards this school year?

1. **Ethic of Learning-** Explore if a comic library is feasible in a k-12 environment and can it embed itself into an online hub
2. **Cultivating Curiosity-** Ways to support graduation paths (ie Film Club, comics with New Media, PBL History of Math)
3. **Cultivating Connections** - helping chart learning pathways involving personalization and individualization (with an ongoing focus on supporting the Tla'amin Nation and LGBTQ2IA+ community) to re-engage students onto graduation pathways
4. **Cultivating Truth and Reconciliation** - Honouring journeys and embedding FPPL into practices

Rationale: Why have you chosen this goal? (Include results of self assessment or feedback initiatives.)

Ethic of Learning

- *There is a stream of thinking that is observing a lack of 'joy' in reading and a few of us are wondering if that may be connected to moving to text-only media*

Cultivating Curiosity

- *all students need to graduate with dignity respect and options, while acknowledging that success is more than reaching an artificial standard.*

Cultivating Connections

- *Special Days/Months vs everyday*

Cultivating Truth and Reconciliation

- *Looking at ways to model and support being an anti-colonialist educator (still workshoping... continuing the work modelled by Dr Kendi being an anti-racist)*

Strategies you will implement to support your goals: What will you do to meet your goal? What is your action plan?

Ethic of Learning

- *Variety of comics geared K-Adult; compare news strip style with long format collections.*

Cultivating Curiosity

- *Actively listening and exploring ways students have been successful in graduating with dignity, respect, and options in non-traditional environments while maintaining our high completion rate*

Cultivating Connections

- *Network better with our Indigenous Education & SOGIE Teams to help encourage more families within our community to self-identify and get supports when necessary*
- *Ensure events are inclusive (need to look at signing/ subtitles and verbal descriptions of events)*

Cultivating Truth and Reconciliation

- *Mindful reflection and scanning of traditions that may need some reconsideration (eg calendar and days in session)*

Support Network: Who will help? I will be adding and collaborating with others via social media (@technolandy) and through Better Educate:

Library support via UofT;

Curiosity:

connections: indigenous department & PIE staff

Truth & Reconciliation: indigenous department & Tla'amin nation

Assessment: How will you know you have reached your goal? How will you measure your success?

Ethic of Learning

- Library sign outs
- Comic Con 2 reception

Cultivating Curiosity

- TaskmasterEDUparticipation used with ADST
- Film Club = credits

Cultivating Connections

- *Seeing how GIJE program inspires others in the building*
- *Having events and activities that are inclusive and engaging*

Cultivating Truth and Reconciliation

- *Annual gathering for school program the day before Truth & Reconciliation Day(,); annual gathering to honour Tla'amin Day; Participation in National Indigenous Day activities*

Summary/Results: On your review date, review your progress and share your results with your professional partner. Determine new goals for the coming school year based on your findings.

June Reflection

My heart attack, which I like to directly connect to my creation of a first “five year plan” - something I avoided because of my own dad’s passing of a cardiac event at around the same age I had just reached. But the doctors say that is genetic rather than causation so... I feel good about the end of this year - and for the first time since the pandemic, I did not find myself counting down the days to a vacation period!

Goal 1: Editing is ongoing...other writers tell me this is common...

Goal 2: my idea of “tech for those who know they need to know more but don’t know where to start nor what to ask” was well received. The workshop model was not. Maybe a D2L set of modules?

Goal 3: grad was well received: teachers have advocated for tools for inclusion (eg sound tool via speech Dept for Cat A student). Need to do more for auditory and visual supports in more events (described audio -even live; AI subtitles)

Goal 4: iste certification is not a ‘sign up and get certified’ course. It is very involving and time consuming. Masters+ level of involvement and participation. 7