



Personal Professional Growth Plan

Name: Ian Landy Date: September, 2025
Review Dates: December 2025, March 2026, June 2026

Growth Goal(s): What will you work towards this school year?

- Ethic of Learning-** *strengthening learner engagement through personalized and competency-based approaches*
- Cultivating Curiosity-** *transforming learning environments through innovative use of digital tools and AI*
- Cultivating Connections** - *fostering belonging and mental well-being through flexible, student-centered structures*
- Cultivating Truth and Reconciliation** - *examining systemic structures and embedding Indigenous perspectives beyond symbolic inclusion*
- Supporting Self-Determination** – *increasing access to alternative pathways and culturally responsive learning opportunities*
- Cultivating Integrity and Responsibility** - *promoting (and modelling) ethical technology use and sustainable, future-ready educational practices*

Rationale: Why have you chosen this goal? (Include results of self assessment or feedback initiatives.)

Ethic of Learning

- Still seeing a lack of ‘joy’ in reading and learning... need to meet students where they are

Cultivating Curiosity

- all students need to graduate with dignity respect and options, while acknowledging that success is more than reaching an artificial standard (albeit defined and curated by elders)

Cultivating Connections

- Special Days/Months vs everyday with asynchronous assemblies

Cultivating Truth and Reconciliation

- Looking at ways to model and support trying things that are “in opposition” to what makes sense logically - as it would in an assembly line format...

Support Network: Who will help? I will be adding and collaborating with others via social media (@technolandy):

Library support via UofT;

Curiosity: AI collaborator

connections: indigenous department & PIE staff

Strategies you will implement to support your goals: What will you do to meet your goal? What is your action plan?

Ethic of Learning

- 📄 Comic Con; Cartoonist Club; D&D Club; History of Math 11;

Cultivating Curiosity

- 📄 Refining Graduation Journeys to help ensure students explore areas of interest as well as academic appropriateness for ‘next stages of journeys’

Cultivating Connections

- 📄 Ensure events are inclusive (need to look at signing/ subtitles and verbal descriptions of events - including Grad this year)

Cultivating Truth and Reconciliation

- 📄 Taking a look at the systemic barriers toward “success”

Assessment: How will you know you have reached your goal? How will you measure your success?

Ethic of Learning

- 📄 Library sign outs have happened - students and parents

- 📄 Comic Con 3 reception (highly anticipated)

- ☐ Presentation at Deeper Learning Conference July 2026

Cultivating Curiosity

- 📄 TaskmasterEDU participation used with ADST well received as online program for at home learners

- 📄 D&D and Cartoonist Asynchronis clubs (live and archived)

Cultivating Connections

Fewer ‘informal’ questionings about ‘why’ key learnings/celebrations are being shared

- 📄 Having events and activities that are inclusive and engaging

- 📄 Shifting to an asynchronous assembly model

Cultivating Truth and Reconciliation

- 📄 New Direction blending Learning/Curiosity/Connections/Reconciliation - the Adult Dogwood as a more responsive, respectful method of graduating with dignity and opportunities; doing some research into the statement that the Adult Dogwood is used to

Summary/Results: On your review date, review your progress and share your results with your professional partner. Determine new goals for the coming school year based on your findings.

